## TEACHING

## YOUNG LEARNERS

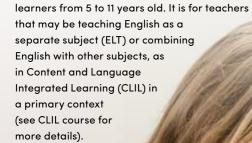
# Learn to teach students aged 5 to 11.

#### **COURSE SUMMARY**

Location: English level required: Course length:		London   Oxford  Minimum B2  2 weeks			
			Start dates:		
				London:	07 – 18 January
		15 – 26 July			
	Oxford:	29 July to 9 August			
Class hours:		27 hours, 30 minutes			
Maximum class size:		15			
Course days:		Monday to Friday			

#### WHO IS THE COURSE FOR?

This course is suitable for teachers working with young



#### **COURSE OUTLINE**

The course encourages participants to try out new classroom activities and discover the principles and methodologies used for teaching young learners. Topics include ways of introducing and practising new language, developing skills, phonics, using storybooks and different types of materials to use and adapt.

#### **COURSE OBJECTIVES**

- > To evaluate teaching activities, materials and media
- To understand how content and language are intergrated in primary ELT and CLIL
- > To consider classroom management, behaviour and motivation
- > To share experiences with peers



### YOUNG LEARNERS

Gain confidence teaching English to ages 3-6.



#### **COURSE SUMMARY**

Location:	London	
English level required:	Minimum B2	
Course length:	2 weeks	
Start dates:	15 July – 26 July	
Class hours:	27 hours, 30 minutes	
Maximum class size:	15	
Course days:	Monday to Friday	•

#### WHO IS THE COURSE FOR?

The course is for English teachers who want to gain confidence in working with very young learners. You may already have some experience or be about to start teaching this age range.

#### **COURSE OUTLINE**

On this course you will look at the different stages in learning and development of young children. Within an age range, there may be many similarities in what children can do and enjoy doing, but also there are differences between individuals. You will learn about activities to use to stimulate and support language development, for example craft, games, stories and songs and ways to make learning opportunities from play. You will also analyse what is suitable for the different ages.

The course will include techniques for developing literacy at different ages from individual sounds and letters to blending sounds and spelling words.

#### **COURSE OBJECTIVES**

By the end of the course, participants will have:

- considered the different needs, realities and challenges of teaching very young learners
- > practiced planning to meet your aims
- looked at games and activities aimed at recognition, production and early years literacy through phonics
- › designed and adapted practical teaching activities and materials to meet the needs of the learners and curriculum.

training solutions