

TEACHING

YOUNG LEARNERS

Learn to teach students aged 5 to 11.

COURSE SUMMARY

Location:	London Oxford
English level required:	Minimum B2
Course length:	2 weeks
Start dates:	
London:	07 – 18 January 15 – 26 July
Oxford:	29 July to 9 August
Class hours:	27 hours, 30 minutes
Maximum class size:	15
Course days:	Monday to Friday

WHO IS THE COURSE FOR?

This course is suitable for teachers working with young learners from 5 to 11 years old. It is for teachers that may be teaching English as a separate subject (ELT) or combining English with other subjects, as in Content and Language Integrated Learning (CLIL) in a primary context (see CLIL course for more details).

COURSE OUTLINE

The course encourages participants to try out new classroom activities and discover the principles and methodologies used for teaching young learners. Topics include ways of introducing and practising new language, developing skills, phonics, using storybooks and different types of materials to use and adapt.

COURSE OBJECTIVES

- › To evaluate teaching activities, materials and media
- › To understand how content and language are integrated in primary ELT and CLIL
- › To consider classroom management, behaviour and motivation
- › To share experiences with peers

TEACHING VERY

YOUNG LEARNERS

Gain confidence teaching English to ages 3-6.

COURSE SUMMARY

Location:	London
English level required:	Minimum B2
Course length:	2 weeks
Start dates:	15 July – 26 July
Class hours:	27 hours, 30 minutes
Maximum class size:	15
Course days:	Monday to Friday

WHO IS THE COURSE FOR?

The course is for English teachers who want to gain confidence in working with very young learners. You may already have some experience or be about to start teaching this age range.

COURSE OUTLINE

On this course you will look at the different stages in learning and development of young children. Within an age range, there may be many similarities in what children can do and enjoy doing, but also there are differences between individuals. You will learn about activities to use to stimulate and support language development, for example craft, games, stories and songs and ways to make learning opportunities from play. You will also analyse what is suitable for the different ages.

The course will include techniques for developing literacy at different ages from individual sounds and letters to blending sounds and spelling words.

COURSE OBJECTIVES

- By the end of the course, participants will have:
- › considered the different needs, realities and challenges of teaching very young learners
 - › practiced planning to meet your aims
 - › looked at games and activities aimed at recognition, production and early years literacy through phonics
 - › designed and adapted practical teaching activities and materials to meet the needs of the learners and curriculum.

