

LIFE IN

BRITAIN

Explore British culture
in your classroom.

COURSE SUMMARY

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| Location: | London |
| English level required: | Minimum B2 |
| Course length: | 2 weeks |
| Start dates: | 21 January – 01 February 01 – 12 July 29 July – 09 August |
| Class hours: | 27 hours 30 minutes |
| Maximum class size: | 15 |
| Course days: | Monday to Friday |

WHO IS THE COURSE FOR?

This course is for teachers who are interested in finding out about modern British Culture. The concepts will be taught using a communicative methodology as we might do with language students. It offers an insight into contemporary issues in British life and culture and increases confidence in sourcing and adapting authentic materials to use in class.

COURSE OUTLINE

This course explores the language, literature and contemporary culture of modern Britain. It also includes guided visits and excursions in and around London. The methodologies utilised will form discussion topics during the course. The teacher will demonstrate teaching techniques as they lead the classes.

COURSE OBJECTIVES

- › To increase confidence in sourcing and adapting up-to-date authentic materials for use in class
- › To gain greater awareness of contemporary issues and culture in Britain
- › To share teaching experiences with other professionals

TEACHING FOR

EXAM CLASSES

Prepare your students for
their best results.

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| Location: | London |
| English level required: | Minimum B2 |
| Course length: | 2 weeks |
| Start dates: | 29 July – 09 August |
| Class hours: | 27 hours, 30 minutes |
| Maximum class size: | 15 |
| Course days: | Monday to Friday |

WHO IS THE COURSE FOR?

This course is for English teachers who are preparing teenage or adult students for exams. You may be a new teacher preparing to teach your first Cambridge exam class or be an experienced teacher looking to refresh your ideas.

The course will give you practical advice to keep your students motivated and help them make the progress they need to pass exams.

NEW
for 2019

COURSE OUTLINE

On this course, you will look at activities and materials for exam classes, and consider ways to adapt them for your learners. You will review examples of task types from a range of formal exams including the Cambridge FCE and CAE and consider what students need to learn at different levels and ways to teach these areas.

You will look at a variety of ways to assess progress formally and informally and share ideas on how to evaluate and respond to students' spoken and written English.

COURSE OBJECTIVES

By the end of the course you will have:

- › reviewed activities to use in exams classes to promote student engagement
- › looked at samples of assessment criteria and ways to use them
- › refreshed your knowledge of current teaching methods
- › have considered different ideas in relation to your own teaching and your learners' needs.
- › have discussed teaching issues with colleagues.